

**Итоговая диагностическая работа**

**по английскому языку**

**5 класс (углубленный уровень)**

**Демонстрационный вариант**

**Инструкция по выполнению работы**

На выполнение итоговой работы по английскому языку даётся 3 академических часа (135 минут). Работа включает в себя задания на аудирование, чтение, использование языка (лексико-грамматические задания, письмо (написание личного письма, эссе)).

Задания на аудирование представлены в двух частях. В первом задании необходимо установить соответствие между диалогами и людьми, о которых говорится. Второе задание типа «Правда/Ложь». Рекомендуемое время на выполнение 1 раздела: 15 минут.

В заданиях раздела «Чтение» в первой части необходимо установить «правда/ложь/не сказано» (1-9) и установить соответствие между диалогами (1-3).

Рекомендуемое время на выполнение 2 раздела: 30 минут.

Лексико-грамматический раздел представлен тестовыми заданиями **1–15**, необходимо выбрать правильный вариант ответа.

Рекомендуемое время на выполнение 3 раздела: 30 минут.

Рекомендуемое время на выполнение 4 части (письмо): 60 минут: 20 минут на письмо, 40 минут на выполнение творческого задания (эссе на предложенную тему).

При выполнении работы нельзя пользоваться словарями, учебниками, рабочими тетрадями и другими справочниками, в том числе мобильными телефонами и другими гаджетами. При необходимости можно пользоваться черновиком. Записи в черновике проверяться и оцениваться не будут.

Выполнять задания можно в любом порядке (кроме раздела «Аудирование»), главное – правильно выполнить как можно больше заданий. Советуем Вам для экономии времени пропускать задание, которое не удаётся выполнить сразу, и переходить к следующему. Если после выполнения всей работы у Вас останется время, можно будет вернуться к пропущенным заданиям.

**Не забудьте проверить свои решения и ответы.**

***Желаем успеха!***

Итоговая контрольная работа для 5-го класса (углубленный уровень)

**I. Listening.**

**1. You are going to listen to 4 people talking about sports and hobbies. Listen and match the people (A-D) to the statements (1-5). One statement is extra.**

Which of these people...

- |                                  |           |
|----------------------------------|-----------|
| 1. Can play the basketball well? | A. Antony |
| 2. Is good at football?          | B. Becky  |
| 3. Isn't good at playing music?  | C. Chris  |
| 4. Is good at painting?          | D. Donna  |
| 5. Can play cricket well?        |           |

**2. Listen to 2 students talking. Then mark the sentences T (true) or F (false).**

- |                                      |     |
|--------------------------------------|-----|
| 1. Paula is new at school.           | ... |
| 2. Paula is Martin's friend.         | ... |
| 3. She's from Ireland.               | ... |
| 4. She is 15 years old.              | ... |
| 5. Her house is near Martin's house. | ... |

**II. Reading.**

**1. Read the text and mark the statements True (T), False (F) or Not Stated (NS).**

My Dream House

My name's Mark. We all know that every living person needs a place to stay. And that place is your home. A home is a place filled with joy, love, laughter, happiness and sometimes sadness, too. So we all want to have a nice home.

Now let's dream a little. What is my dream house like? I can describe it in two words: big and comfortable. It is away from the noisy city centre, somewhere in the countryside. It's a detached house of course, not a small cottage. There's a small river nearby and a green lawn in front of it. From the outside the house is modern, with very big windows and balconies on each side. There are two stories in my house with an open air swimming pool at the top of the roof. Of course we have a garage and enough parking space.

In the basement there's some kind of recreation centre. I mean, it has everything you need not to feel bored. Like video games, darts and painting stands.

On the ground floor I have a spacious kitchen with all the equipment: a coffeemaker, a dishwasher, a fridge, cupboards and whatnot. There's also a huge living room with the dining room. So we can gather together with all the family to watch the film or just chat. And for that there are comfortable sofas with lots of cushions there. The dining room has a big oval table, so there's a place for everyone.

I want to have a gym on the ground floor, too, because I love sport. The utility room is not far from the kitchen.

On the first floor everyone can enjoy their private time. There's a bedroom with a shower for me and bedrooms for each member of the family and two or three small rooms for guests. I also want to have a library upstairs. You know, a real library with high bookshelves and big armchairs where you can sit and enjoy a book.

Outside there's a big garden. And somewhere near the corner of the land there's a small fireplace for barbecue. With a loving view of the mountains this place is the nicest part.

Well, that's my dream house. Sure i have some more ideas about it ... . I just hope I will get it one day.

1. Mark's dream house is in a quite area. ...
2. Mark wants an old-fashioned house. ...
3. The house stands in the middle of the forest. ...
4. The kitchen in the basement. ...
5. The kitchen is very well-equipped. ...
6. There's a big TV in the living room. ...
7. Family members have their own rooms. ...
8. Mark enjoys reading different literature. ...
9. The barbecue area is in the middle of the garden. ...

**2. Read the dialogues A-C. Where do they take place? There is one extra place.**

<b>Dialogue</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>Place</b>			

1. At school
2. In a shop
3. At home
4. In the street

### **Dialogue A**

Andy: Excuse me. Can you tell me how to get to the Barnes bookshop? It's somewhere in this district.

Passer-by: Sure. It's not far from here, on Kenneth Street. Let me see... now we're on Lilly Street. Walk straight ahead until you get to Martin Street. Then... turn left and walk past the florist's. The shop is on your right. You can't miss it.

Andy: Is it on the opposite side of the road?

Passer-by: Right.

Andy: Thanks a lot.

### **Dialogue B**

Teona: What about going to the cinema today?

Sam: Good idea! There's a new cinema by the way, opposite the baker's on Barnard Street. Next to the supermarket.

Teona: Really? It's not far from here.

Sam: Let's go there after classes.

Teona: Agreed!

Sam: There's a new comedy on.

Teona: And now we have to hurry. Can you hear the bell?

Sam: Right, we can't be late for Maths. Let's go.

### **Dialogue C**

Will: It's your turn to do the shopping, Mal!

Mal: But why me? I clean the room, Hoover the carpet and water the plants. Mum says I do a lot about the house.

Will: And I take out the rubbish.

Mal: And that's it. You do nothing else. And I know why you don't want to go shopping. There's a football match on. You want to see it.

Will: You're right, Mal. Where's the shopping list?

### III. Use of English.

1.	... is Smith Street? It's near the school.	a. Who b. What c. Where
2.	Every weekday, Tom ... early at 4:30 in the morning.	a. Get up b. Is getting up c. Gets up
3.	What ... in the evening? I watch DVD.	a. Do usually do b. Do you usually do c. Does you do
4.	Susan ... play football.	a. Don't b. Doesn't c. Isn't
5.	We ... be on time for school.	a. Have b. Should c. Ought
6.	Football is ... popular sport in the world.	a. The popularest b. The most c. Most
7.	There isn't ... water on the floor.	a. Much b. Many c. Not much
8.	What date is today? Today is the ... of May.	a. Three b. Third c. The three
9.	My piano lesson is ... Saturday.	a. In b. On c. At
10.	..., Bill gets up early and walks to the farm.	a. Unfortunately b. Every morning c. Every evening
11.	You need to ... the exam before you can become a member.	a. Meet b. Join c. Pass
12.	Keep ... and try not to frighten them.	a. Still b. Short c. Ready
13.	I've got a great ... from my window.	a. Sight b. View c. Park
14.	Where is the ... cleaner?	a. Washing b. Vacuum c. Iron
15.	My brother is ... .	a. optimism

		b. optimistic c. optimist
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#### IV. Writing.

**1. Read the email. Imagine you have a pen friend from England called Monica. Write an answer to Monica and answer her questions. Follow the structure of the letter. Write 80-100 words.**

Hi, Mary!

How are you?

How are you there? I'm happy to become pen friends with you. Let me tell you something about myself.

I'm from England, the UK. I live in Bristol with my family. I'm twelve and I'm a student at Brooks School. My mum's name is Jessica and she's an architect. Dad's a coach in a sports school. He's really good at swimming and driving.

I've got a younger sister Cathy. She's ten and at the same school with me. I like running and I think I can run really fast. My favourite athlete is Usain Bolt who is the fastest man on our planet! I'm also good at languages and want to start learning Russian. I love hanging out with my friends or my family at weekends.

What about your family? Do you do any sport? Who's your favourite athlete and why? What is your favourite subject at school?

Well, that's all for now. I hope to hear from you soon.

Love,

Monica

**2. Write a story describing your dream house. Write 100-120 words.**

1. Introduction.

2. Main part (place, rooms, colours).

3. Conclusion.

**Система оценивания итоговой  
диагностической работы по английскому языку**

Ключи:

**Listening**

№ 1.

1 a

2 –

3 b

4 d

5 c

№ 2.

1 t

2 f

3 f

4 f

5 t

**Reading**

№1.

1 T

2 F

3 NS

4 F

5 T

6 NS

7 T

8 NS

9 F

№ 2.

A 4

B 1

C 3

### Use of English

1.	C – where
2.	C – gets up
3.	B – do you usually do
4.	B – doesn't
5.	B – should
6.	B – the most
7.	A – much
8.	B – third
9.	B – on
10	B – every morning
.	
11	C – pass
.	
12	A – still
.	
13	B – view
.	
14	B – vacuum
.	
15	optimistic
.	

### Рекомендуемая система оценивания выполнения 1-4 разделов

Каждый правильный ответ в разделах 1-3 оценивается в 1 балл.

Раздел 4 «Writing» оценивается по требованиям ГИА.

### Структура и содержание раздела «Письмо»

2017-2018 г.





















